



KINGSWOOD PUBLIC SCHOOL

Quality Teaching in a Caring Environment

Term 1 Week 3 8 February 2012

Dear Parents / Caregivers,

Dates to Remember

Term 1 Week 4

14/02/12	School Banking starts
15/02/12	Twilight Swimming Carnival 5:00 – 8:00pm
16/02/12	S3D Archives Visit
17/02/12	S3D Archives, Whole School Assembly

Term 1 Week 5

20/02/12	Meet the Teacher/Parent Information Night 6:00 – 7:00pm Early Stage 1 & Stage 1, 7:00 – 8:00pm Stage 2 & Stage 3
21/02/12	P&C AGM and Meeting
22/02/12	S3T & S3D Art Gallery Excursion
24/02/12	Scripture starts, Stage Assemblies

Term 1 Week 6

29/02/12	District Swimming Carnival
28/02/12	Year 6 Peer Support Training Day
02/03/12	Whole School Assembly

Welcome back to the 2012 school year and to our fantastic school. I hope everyone had an enjoyable holiday. A special welcome to our new Early Stage One (Kindergarten) and Stage 3 (Year 5) OC students and parents and other students and families who are joining us for the first time this year.

Welcome to Mrs Belinda Clarke who is one of our Assistant Principals and Mrs McErlain who has returned this year in a part time capacity. Mrs Finch is still on leave.

Students were placed into their classes last week. Minor changes to class placements may occur. A lot of thought has gone into formulating this years classes and the placement of students. Teachers take into account student's academic, behavioural, social and emotional needs when allocating classes.

All classes are Staged and of mixed ability except for the two Opportunity Classes and Kindergarten. More information about the structure of classes is provided below. We are looking forward to a productive year where quality teaching and learning is the focus particularly in literacy and numeracy.

Early Stage 1 teachers assessed students last week as part of the Best Start Program and the school will continue to participate in the Positive Behaviour for Learning (PBL) Program this year. More information on that program is to come.

Meet the Teacher/Parent Information Night for each Stage will be held on **Monday 20 February**. More information is available on the note that will be sent home with your child/children this week.

The classes and staff for 2012 are:

Early Stage 1 (Kindergarten):

ES1C	Mrs Belinda Clarke – Assistant Principal & ES1/S1 Supervisor
ES1E	Mrs Sally Eleftheriou

Stage 1 (Years 1 & 2):

S1D	Mrs Janelle Di Giglio
S1O	Mrs Lynne Ochert
S1PH	Mrs Danielle Proud & Mrs Katie Hanmore

Stage 2 (Years 3 & 4):

S2/S3J	Mrs Meredith Jeff (Across Stage class – Years 4 & 5) – Assistant Principal & Support Staff Supervisor
S2A	Mrs Annette Andersen
S2K	Mrs Kristy Fox
S2S	Miss Kellie Selwood

Stage 3 (Years 5 & 6):

S2/S3J	Mrs Meredith Jeff (Across Stage class – Years 4 & 5) – Assistant Principal & Support Staff Supervisor
S3B	Ms Brownyn Napper - Assistant Principal & Stage 2 & Stage 3 Supervisor
S3DJ	Mrs Debbie Boughton & Mrs Julia McErlain
S3T OC	Mrs Lesley Taylor
S3D OC	Mrs Jennie Dunstan

Support Staff:

English as a Second Language (ESL)	Mrs Jo Prunty
Release from Face to Face (RFF)	Mr Neil Hazell
Reading Recovery/RFF	Mrs Kim Hall
Library/RFF	Mrs Michele Young
Students Learning Assistance (STL)	Mrs Katie Hanmore
Counsellor	Mrs Sandra Begg

Administration Staff:

School Administrative Manager	Mrs Brenda Shead
School Administrative Officer	Mrs Karen Edwards
School Administrative Officer	Mrs Lyn Greig
School Administrative Officer	Mrs Kim Sampson (Casual)
School Administrative Officer	Mrs Alex Wilson (Casual)
School Learning Support Officer	Mrs Lyn Scott
School Learning Support Officer	Mrs Michelle Dunsire
General Assistant	Mr Karl Brown

Cleaning Staff:

Mr Andrew Hanson
Mrs Gordana Zivcec

Class Structures

Classes that are made up of children of different year levels have traditionally been called composite classes. In recent times, these classes have also been labelled stage-based classes, multi aged or family classes.

There are two reasons why these classes are formed this way:

- **Educational** - where they are seen as having an educational benefit for the students and;
- **Administrative** - where there is an uneven enrolment in school years. This occurs in most primary schools.

Classes are formed following either of the above criteria or a combination of these criteria.

This year our school enrolment has remained steady but is uneven in certain year levels. Therefore composite/stage classes are unavoidable. Furthermore, all primary schools are staffed by a state wide formula which works in favour of having smaller class sizes in Kindergarten, Year 1 and Year 2. This makes good sense as these are the formative years of learning and class sizes need to be kept to a minimum. As a result classes from Year 3 to 6 will have a higher number of students.

For a number of years Kingswood Public School has had composite/stage classes. The classes are known by their Stage names.

The range of criteria used for forming these classes included social relationships, academic ability, age/maturity, gender balance, access to existing school programs such as Reading Recovery and organisation of teaching groups.

Teaching the Curriculum

Regardless of how classes are formed each individual student is taught and assessed in terms of syllabus learning outcomes that are set by the Board of Studies for all schools including non-government schools.

Each of the six primary syllabus areas are organised into three syllabus stages:

Kindergarten = Early Stage One

Years 1 & 2 = Stage One

Years 3 & 4 = Stage 2

Years 5 & 6 = Stage 3

The stages of development each have a number of learning outcomes children are generally expected to achieve as they move through their primary school education and into their secondary education. Students have two years in each Stage (except for Kindergarten-Early Stage One which has one year) to achieve the outcomes for that Stage.

It is also recognised that some students will be performing at below stage level and some above. It is the teacher's responsibility to plan, program, present and evaluate syllabus outcomes for individual students.

Teachers use a variety of teaching/learning techniques and classroom organisation strategies to achieve this end. Strategies teacher's use include teaching to need and learning styles, using different grouping strategies, effective classroom organisation and regular assessment and reporting on student progress. If you have any concerns about this, please make an appointment through the office with either myself or the Assistant Principal supervising that Stage. Mrs Clarke is supervising Early Stage 1 and Stage 1, Ms Napper is supervising Stage 2 and Stage 3 and Mrs Jeff is supervising the Support Staff.

Permission to Photograph & Publish Student Work

Please complete, sign and return this note (distributed with this newsletter) to your child's teacher either giving or not giving permission to photograph and or publish your child's work by Friday 17 February 2012.

Term Calendar

A Term 1 calendar is attached with this newsletter. Changes that occur to the calendar will be advertised in the newsletter. Please note that the newsletter letter will be sent out in odd weeks this term.

Code of Conduct for Parents/Visitors

In 2008 the school implemented a Code of Conduct for parents and visitors and guidelines for approaching the school. This is to ensure that anyone that enters the school premises is treated with respect in a safe and caring environment. Please read the attached document.

Please be aware that any person who contravenes the Code of Conduct may be subject to the *Inclosed Lands Protection Act (1901) and it Amendments*.

Communicating with Staff

If you have any issues or concerns in regards to your child's schooling and wish to speak to your class teacher or the Assistant Principals supervising the Stage or myself, please contact the office to make an appointment time. Please speak to the class teacher before speaking to the Assistant Principal or myself as we will refer you to the class teacher if you have not already spoken to them.

Please be aware that teachers are extremely busy during the school day and may be attending meetings before or after school. It is really difficult to get a class settled in the morning if there are parents trying to speak to the teacher. There will be information sessions for parents this term so that you can meet your child's teacher and be informed about the teaching and learning program. A note will come be coming home shortly.

Excursion Notes

A new Department of Education and Training Excursion Policy has come into effect. A medical form now needs to be completed for each student. **Please note we will no longer be able to accept hand written notes or verbal permission. A school permission note must be completed for each excursion and or special event**

Early Arrivals

Please be aware the morning duty begins at 8:30am. Students are not supervised before this time. Please do not send your children to school before this time. If children need to be dropped off early, please organise before school care.

Running Late?

Please pick up your children promptly at 3pm if you collect them from school. If you are running late or have been delayed, please notify the school as soon as possible. Many children become distressed when parents are not there to pick them up at the end of the day. Children can be picked up from the office. If you child attends the After Care Service please contact the Centre directly if they are not attending on a particular day.

Are Your Contact Details Current?

Please let the office know in person or in writing if you contact details have changed. If your child is sick or we need to contact you for any reason, it can be really difficult if the numbers are not current. Thank you to all those parents who have informed us of any changes.

If your child attends the After Care Service please contact the Centre directly if your child is not attending on the day. Some parents decide to pick their children up or vary their after school arrangements without notifying the After Care Centre and our office and Executive staff are then required to spend a lot of time trying to find these 'missing' students. Your support in this matter would be greatly appreciated.

Medical Conditions

If your child/children have any medical conditions that the school should be made aware of such as Anaphylaxis or Asthma please contact the school office and provide them with their health care plan if you have not already done so.

Stage 1 & Stage 1 Students – Change of Clothes

If your child is in Early Stage 1 or Stage 1 could you please ensure that you have a change of underpants and shorts in your child's bag in case of a toileting accident or wet weather. We have a very limited supply available at school and we would appreciate your support in this matter.

Absence Notes and Starting Late

A number of students have already started to arrive late at school. Please ensure that your child/children arrive on time each day. The morning session is prime learning time for students and students need to be here for the start of the first lesson each morning.

If your child/children are absent, a note needs to be sent in to their class teacher explaining the reason for the absence. Please be aware that rolls are legal documents and children need to attend school each day.

If your child is going to be absent for more than 15 days to go overseas or on holiday, a general exemption form needs to be completed and approved by regional office before they go on leave. These forms are available at the office.

Voluntary Contribution

Each year families are asked to pay a voluntary contribution. The voluntary contribution is \$30 per child or \$50 per family. Please refer to the note distributed with this newsletter.

Keeping Our Students Safe

Help us to keep our students safe by not walking your children through the car park or driving into the car park. **The car park is for staff parking and deliveries only.** The car park is out of bounds to all students at all times.

Please be aware that Traffic Rangers will be patrolling the outside the school both in the mornings and afternoons issuing infringement notices for traffic violations.

Air Conditioning Program

During the Christmas holidays the last of our classrooms was air conditioned. I would like to thank P&C and school community for their tireless efforts at fund raising for this program.

Thank you also to OI Sydney for the continued financial support of the school. Our next focus in this program will be replacing broken air conditioners in the library and then air conditioning the administrative block.

Student Banking

Student Banking will resume on Tuesday 14 February for those who would like to participate. Application forms will be available for those students who wish to open a Dollarmite Account with the Commonwealth Bank, a great way to foster savings habits for our students.

P & C - Making a Vital Contribution to Our School

The first P & C Meeting and AGM will be held on **Monday 28 February** at **7pm** in the staffroom. All parents, especially new parents to the school are welcome to attend.

The representative positions to be elected at this meeting are:

- President
- Two Vice – Presidents
- Secretary
- Treasurer

Please note that only those P&C members who were financial at the last meeting of 2012 are eligible to vote at the AGM. Please come along and meet the new P & C and find out all the wonderful things that are taking place at our great school. We look forward to seeing you there.

Norma Petrocco
Principal

Library Borrowing

Library borrowing will begin in Week 4 for all students.

To help protect the borrowed books all students must use a library bag. Bags may be the cloth drawstring type, a PVC library bag available from stores or simply a plastic shopping bag.

Children in Early Stage 1, Stage 1 and Stage 2 may borrow 2 books at a time. Children in Stage 3 may borrow 4 books, 2 Fiction and 2 Non-Fiction.

Borrowing time will be made available during class lessons in the Library. In addition, students may borrow at lunchtime on Monday to Thursday. The library will also be open for borrowing and returning books and for quiet reading and writing from 8:30am to 8.55am every Monday and Tuesday.

Scholastic Book Club

Scholastic Book Club operates 8 times a year and offers a convenient way for you and your child to select and purchase worthwhile and appealing books, software, craft and games. Brochure items have been expertly chosen to span a wide range of interests, age groups and reading levels and encourage children to appreciate reading and improve literacy skills.

Our school library benefits from all purchases made through the Book Club.

To order from Book Club simply fill in the order form on the back page of the brochure. Place the order form and correct money in an envelope clearly marked with your child's name and class. Orders are to be handed in at the front office.

Please note that your child's order will return to school approximately four to five weeks after the issue of the month's Book Club brochures.

Orders for Issue 1 close at 9:00am on Wednesday 15th February 2012.

Mrs Young
Teacher Librarian



Kingswood Public School

Quality Teaching in a Caring Environment

Approaching the School

From time to time parents or other members of the school community may need to approach the school in order to:

- Discuss the progress or welfare of your own child.
- Express concern about actions of other students.
- Enquire about school policy or practice.
- Express concern about actions of staff.

It is therefore necessary to have procedures that will help solve problems as soon as possible so that a safe and harmonious school environment is maintained. The best results usually flow from working together.

These guidelines aim to:

- provide a guide in order that concerns are dealt with in an open and fair manner.
- ensure that the rights of students, staff and parents are respected and upheld.
- support sensitivity and confidentiality.
- help reach an agreed solution.

CONCERN	APPROPRIATE ACTION
The academic progress of your own child	<ul style="list-style-type: none">• Directly contact the child's teacher either by note, by phone or at an appropriate time to discuss any issues.
The welfare of your own child	<ul style="list-style-type: none">• For minor issues directly contact your child's teacher to clarify information.• For more serious concerns, contact the office. State the nature of concern and arrange a suitable time to talk with class teacher or appropriate staff member.• To convey information about change of address, telephone number, emergency contact, custody details, health issues etc. Please contact the office.
Actions of other students	<ul style="list-style-type: none">• Contact the class teacher for a classroom problem.• Contact the stage supervisor or principal for playground problems.
School policy or practice	<ul style="list-style-type: none">• Contact office. State nature of concern and make an appointment to see the principal and/or appropriate member of staff.
Actions of a staff member	<ul style="list-style-type: none">• Contact the teacher directly in the first instance.

On occasion, concerns may cause frustration and anxiety. At such times it is always important to organise a time to talk with school staff in an unhurried and confidential atmosphere.

Please Note: No parent should directly approach another person's child inside or outside the school site. The school will deal with issues between students as part of the school's Discipline and Welfare policy.

In very rare cases, where people wishing to express concerns, do so in an aggressive, threatening or violent manner, the principal (or nominee) has the legal authority under the 'Inclosed Lands Act' to:

- direct the person to immediately leave the grounds.
- call the police to remove the person should he/she refuse.
- withdraw future permission (by letter) for the person to enter the grounds without permission of the principal.
- Seek further legal avenues.

Code of Conduct for Parents / Visitors

A code of conduct for parents and visitors ensures that everyone who visits the school site is able to do so in a safe and harmonious manner and to ensure that students, staff, parents and other visitors are not subjected to aggressive, hostile or violent behaviours.

Parents and visitors are expected to:

- Treat all persons associated with the school with respect and courtesy
- Ensure their child/children are punctual to class
- Make appointments in advance of expecting to obtain an interview
- Allow staff to supervise, investigate and manage students without interference
- Discuss issues or concerns about the school, staff or students through the correct procedures
- Follow school procedures governing entry and behaviour on school grounds, including any restrictions that may be imposed.

Any person contravening this Code of Conduct is advised that the provisions of the *Inclosed Lands Protection Act (1901) and its Amendments* will be followed if any of the following occur:

- Actual physical assaults or threatened physical assaults on students, staff, parents or community members at the school or during the course of school activities;
- Behaviour in the presence of students, staff, parents or other visitors to the school that causes alarm or concern to the students, staff, parents or other visitors;
- Use of offensive language (ie swearing) in the presence of students, staff or other visitors to the school;
- Any interruption to the learning environment of the school such as entering classrooms without permission.

Visitor and Volunteer Helpers Policy

Throughout the school year teachers need volunteers to assist in classrooms, the canteen and around the school in many facets of education.

Parents and other volunteers assisting with activities do so on the understanding that:

- Teachers are responsible for the programs operating within the classroom and/or school.
- Teachers are in charge have ultimate responsibility for the safety, welfare and care of the students.
- They accept joint responsibility for children under their care for the duration of the time at school.
- Their conduct and manners should at all times be acceptable and an appropriate model for students.
- They should refrain from smoking in the presence or sight of students – the school is a government non-smoking area.
- They should not consume or have consumed alcohol prior to working with children.
- They should cooperate with teachers in charge to ensure safety and welfare of students.
- They should sign themselves in and out in the visitors register at Kingswood Primary School's front office.
- They wear a visitors badge as identification whilst assisting with students.
- They should sign the Prohibited persons Declaration (available from the front office).
- Under the Child Protection Act of 1997 it may be necessary for the school to have volunteers who assist students undergo a Criminal Record check.

Confidentiality is of prime concern. Parents and volunteers are not to discuss any information they obtain at school with anybody, other than the classroom teacher or the Principal.

Any parent or volunteer helper not fulfilling these requirements may be excluded from the volunteer program.

Your co-operation is sought and appreciated in maintaining a safe and happy school. For together we all make a great school, even better.



NEPEAN CREATIVE AND PERFORMING ARTS HIGH SCHOOL

115 - 119 Great Western Highway, Emu Plains NSW 2750

Mr A Baldacchino
Principal

PO Box 91 Emu Plains 2750
Phone: (02) 4728 7200
Fax: (02) 4735 6141
Email: nepean-h.school@det.nsw.edu.au

Do you think you can dance, perform, create?

Nepean High School is a selective school for the creative and performing arts.

Talented students with a strong interest in Dance, Drama, Instrumental Music, Vocal, Visual Arts, Digital Media and Photography, are encouraged to apply. Local (in area) students wanting to be part of our selective Creative and Performing Arts Program must also audition or present a portfolio of work.

To be a part of the **2013 Year 7** cohort of creative and performing arts students, or for more information contact the school 47287200 or website nepean-h.school@det.nsw.edu.au for an application package.

All interested families are welcome at Open Night Monday 19th March from 6.00 pm

Closing date for applications 28th March 2012

PENRITH R.S.L. SOCCER CLUB

PRESIDENT: JIM HARWOOD
Mobile: 0408301390
Email: penrithrslsc64@bigpond.com

SECRETARY: SUE HARWOOD
Phone: 47361370
6 Cosgrove Crescent
Kingswood NSW 2747

The Committee of Penrith RSL Soccer Club invite you to join us for the 2012 season.

IT IS REQUESTED THAT ALL PLAYERS REGISTER ON THE LISTED REGISTRATION DAYS AS SET OUT BELOW.
THIS WILL HELP WITH TEAM FORMATIONS & GRADINGS.

REGISTRATION DATES: 2012

SATURDAY: FEBRUARY 4, FEBRUARY 11. FEBRUARY 18.
SUNDAY: FEBRUARY 5, FEBRUARY 12. FEBRUARY 19.

VENUE: PENRITH RSL CLUB Ltd. Tindale St. PENRITH
TIMES: 12.00 noon to 4.00pm each day

PLAYERS REQUIRED TURNING 5 IN 2012 TO ALL AGE MEN & OVER 35'S, ALL AGE LADIES & UNDER 12, 14 & 16 GIRLS.

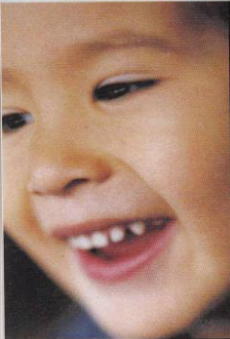
ALL ENQUIRIES TO THE ABOVE EMAIL OR PHONE No's

'Zero Tolerance' to protect your child

When it comes to the safety of vulnerable road users like school children, drivers found breaking the law will be met with zero tolerance. If you've heard the expression "It's only a matter of time until someone gets hurt" then you understand why it is important for everyone to obey the road rules.

When an offence is detected - you will be fined and 2 demerit points will apply

Illegal parking around schools endangers children's lives



FACT

When a child is hit at an impact speed of 30km/hr they have a 99% chance of surviving.

At 70km/hr, that child's chance of survival is less than 7%.*

*Source Australian Transport Safety Bureau

FACT

Children are small, harder to see, behave unpredictably and are extremely vulnerable. They need you to take extra care when driving and parking around school zones.



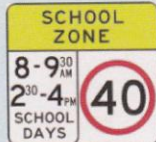
What does this mean?
You cannot stop in this area for any reason.
Why is it there?
To keep sight distance clear for drivers, children & other pedestrians to avoid crashes.



What does this mean?
You cannot stop or park in a bus zone unless you are driving a bus.
Why is it there?
To provide a safe place for buses to set down & pick up passengers



What does this mean?
You can stop in this area to drop off or pick up passengers for a maximum of 2 minutes. You must stay within 3 metres of your vehicle.
Why is it there?
To provide safe places for children to be picked up - usually associated with Kiss & Ride zones



40 km/hr School Zones are provided to increase the safety of all pedestrians, but especially children, who are walking in the vicinity of schools. Obey the limit and be aware of the time of day

NOTE - Parking on footpaths/nature strips is an offence - fines can be issued including the loss of 2 demerit points

A message from Penrith City Council Rangers

Kingswood Mediclinic

2/1 Bringelly Road Kingswood 2747

Ph: 4736 7119

Fax: 4736 7101

Open 7 days

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The FunRaising Girls are at it again!

After the last movie event was a huge success, we have decided to kick off the year with a chick flick that is sure to please. The Vow, starring Rachel McAdams and Channing Tatum is about a newlywed couple who are in a car accident that puts the wife in a coma. Waking up with severe memory loss, her husband endeavors to win her heart again.

We will be raising funds for the St Vincent de Paul's Vinnies Van who tirelessly visit the homeless people of Sydney's Greater West. As Jess, one of our founding members, knows first hand, these homeless people come to rely on the Vinnies Van to get them through their days, by not only providing them with much needed food but also to have a friendly face and listening ear so they don't feel so isolated and alone. Our aim is to not only raise funds for the Vinnie Van but to raise awareness of the service they provide and what they are about.

The event will be held at Hoyts Cinema Penrith on Monday 13th February. We will be holding a raffle at 6:30pm with some great prizes up for grabs then the movie will commence at 6:45pm. Tickets are \$20 and include entry to the cinema for the screening of The Vow and a GOODY BAG jam packed full of treats! Get in early and purchase your tickets as the first 15 people who enter the code NP10 when ordering receive 10% off the movie ticket and will be in the running to win our Early Bird prize.



Monday & Tuesday Afternoon Junior Indoor Soccer

Ph: 9623-5523

STARTING 26TH & 27TH MARCH 2012

- Under 6's through to Under 9's. (I.D. Required)
- 5-a-Side, 16 Rounds plus finals. Play Rain, Hail or Shine.
- \$150 One off Rego fee. No Weekly Costs!
- Rego includes Shirt and Shorts for you to keep.
- No games during School Holidays.
- Participation Prizes & Winners Trophies.
- Individuals and teams welcome!
- **REGISTRATION DAY: Sunday 4th March 9am-3pm**

20 Forthorn Place
St Marys NSW 2760

www.stmarysindoorsports.com.au
info@stmarysindoorsports.com.au

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regardless of
the Weather.**

**One off rego
fee & you keep
your uniform.**

**Great prizes
for all players.
16 Rounds plus
Finals.**



Friday Afternoon Junior Indoor Cricket

PH: 9623-5523

STARTING FRIDAY 30th MARCH 2012

- Times from 4:30, 5:15, 6 and 6:45pm
- 6 A SIDE
- U/8-U/16- Boys and Girls
- \$6 per game per child. A free playing shirt when registering!
- Individuals and teams welcome!
- **REGISTRATION DAY: Sunday 18th March 9-3pm**

**Junior
Indoor
Cricket.
Rego only
\$30 per
Child.**

Where to Find Us:

20 Forthorn Place
St Marys NSW 2760

www.stmarysindoorsports.com.au
info@stmarysindoorsports.com.au

GATEWAY FAMILY SERVICES

(An activity of Blaxland Uniting Church/Uniting Care)



FAMILY LINKS PROJECT

PARENT GROUPS FEBRUARY - APRIL 2012

Web Site: www.gatewayfamilyservices.org.au for information on current parent groups and other services

GROUP	LOCATION	DATES & TIMES
"1-2-3 Magic" (Day Group) <i>A no-nonsense behaviour management program for 2-12's</i> Cost: Gold coin donation	Winmalee Neighbourhood Centre 62 Whitecross Road Winmalee	Wednesday <u>mornings</u> 29/2, 7/3 & 14/3/12 Time: 10am – 12.30 pm (childcare available)
"1-2-3 Magic" (Evening Group) Cost: Gold coin donation	Blaxland Preschool Cnr Boorea St & Park Ave Blaxland	Thursday <u>evenings</u> 1/3, 8/3 & 15/3/12 Time: 7pm – 9pm
"Kids & Confidence" <i>Facilitated by popular presenter Barry Palm</i> Cost: \$10/session	Lawson Public School Wilson Street Lawson	Thursday <u>mornings</u> 8/3, 15/3, 22/3 & 29/3/12 10am – 12.30pm (childcare available)
"Play & Chat" Playgroup <i>Craft, games, stories, music, parent information</i> <i>0-school age</i>	Blaxland Public School Baden Place, Blaxland	Thursday mornings during school term Time: 9.15am – 11.15am
Multi-Cultural Playgroup" <i>Free playgroup meets fortnightly. Families with children 0-5 from diverse backgrounds</i>	Blue Mountains Family Support Service 2 Station Street, Katoomba	Second Friday mornings during school terms Time: 10am – 12noon Contact: Jill 4739 5963 Yola 4782 1555
"Guiding Children's Behaviour" <i>Child development, communication skills, taking care of yourself and raising children who can be respectful and considerate</i> (In partnership with Brighter Futures)	Freeland Cottage Freeland Avenue Katoomba	Tuesday <u>mornings</u> 28/2, 6/3, 13/3, 20/3, 27/3 & 3/4/12 Time: 10am – 12.30pm (limited childcare available)

COST : Includes session, morning tea/supper, handouts and childcare

CHILDCARE : Available at day groups by *Mountains Mobile Minds*

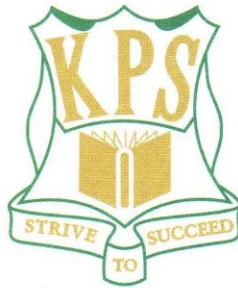
REGISTRATION: Gateway Family Services 4739 5963

The Family Links Project is funded by the Dept. of Families, Housing, Community Services & Indigenous Affairs

TERM 1, 2012 CALENDAR

WK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1	23	24	25	26 Australia Day	27 School Development Day
2	30 Yr 1 – Yr 6 Start	31 ES1 (Kindergarten) Best Start Assessment	1 February ES1 (Kindergarten) Best Start Assessment	2 ES1 (Kindergarten) Start	3 Whole School Assembly
3	6 Newsletter Week	7	8	9	10 Stage Assemblies
4	13	14 School Banking starts	15 5:00 – 8:00 Twilight Swimming Carnival	16 Archives S3D	17 Whole School Assembly Archives S3D
5	20 Newsletter Week	21 School Banking 6pm AGM & P&C Meeting	22 Art Gallery S3T/S3D	23	24 Scripture starts Stage Assemblies
6	27	28 School Banking Yr 6 Peer Support Training Day	29 District Swimming Carnival	1 March	2 Whole School Assembly
7	5 Newsletter Week Archives S3D Distribute PSP Surveys	6 Archives S3D School Banking	7 Archives S3D	8	9 Stage Assemblies Archives S3D
8	12 Sports Leadership Day S3 Archives S3D	13 Archives S3D School Banking	14 Archives S3D	15 Selective HS Test	16 Whole School Assembly
9	19 Newsletter Week Archives S3D	20 Medieval Show 9-3pm S2/S3 Archives S3D School Banking	21 Archives S3D	22 Archives S3D	23 School Cross Country Stage Assemblies
10	26 National Young Leaders Day (Sydney) Archives S3D	27 Archives S3D School Banking	28 Archives S3D	29	30 Whole School Assembly
11	2 April Newsletter Week	3 School Banking	4 Easter Hat Parade	5 Last day of term Happy Holidays	6 Good Friday

Term 2 – School Resumes Monday 23 April, School Development Day, 24th April for students



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